

# **TITLE I PARENT AND FAMILY ENGAGEMENT POLICY**

## **Allegheny-Clarion Valley School District**

### **Purpose**

The Board recognizes that meaningful parent and family engagement contributes to the achievement of state academic standards by students participating in Title I programs. This policy, developed by Allegheny-Clarion Valley Elementary in collaboration with and agreed to by parents and family members, describes how parents and family members will be engaged at the school level.

### **Components**

The school complies with federal law related to the engagement of parents and family members by detailing how the school will:

1. Involve parents and family members in the planning, review and improvement of the school's Parent and Family Engagement Policy:
  - The elementary building principal will invite parents and family members to participate in the Title I Schoolwide Committee. The purpose of the committee will be to review and improve the school Parent and Family Engagement Policy.
2. Convene an annual meeting, at a convenient time:
  - To which all parents and family members of participating children shall be invited, and encouraged to attend;
  - To inform parents and family members of their school's participation as a Title I school; and
  - To explain the requirements and the rights of parents and family members to be involved.
  - Involve parents/guardians in the joint development of the district's overall Title I plan and the process of school review and improvement.
  - Provide the coordination, technical assistance and other support necessary to assist participating schools in planning and implementing effective parental involvement activities to improve student academic achievement and school performance.
  - Develop activities that promote the school's and parents'/guardians' capacity for strong parental involvement.

- Coordinate and integrate parental involvement strategies with appropriate programs, as provided by law.
  - Involve parents/guardians in an annual evaluation of the content and effectiveness of the policy in improving the academic quality of schools served under Title I.
  - Identify barriers to participation by parents/guardians who are economically disadvantaged, are disabled, have limited English proficiency, have limited literacy, or are of any racial or ethnic minority.
  - Use findings of annual evaluations to design strategies for more effective parental involvement.
  - Involve parents/guardians in the activities of schools served under Title I.
3. Offer a flexible number of meetings in the morning and/or the evening, and may provide Title I funds, if sufficient, to facilitate parent and family member attendance at meetings through payment of transportation, child care costs and/or refreshments.
  4. Involve parents and family members, in an organized, ongoing, and timely way, in the planning, review, and improvement of the Title I program, including the planning, review, and improvement of the school's parent and family engagement program.
    - The building principal or designee will host a Title I informational meeting for all families once a year to plan, review and improve the school's parent and family engagement program.
    - The building principal or designee will convene a Schoolwide Committee that represents multiple stakeholders. These include, but not limited to, parents, family members, teachers, staff, community members and administration. The purpose of this committee will be to review the school level plan as well as review and improve the school's parent and family engagement program. This Committee will also be responsible for planning parent engagement activities.
  5. Provide parents and family members of participating children with timely information about the Title I program:
    - The building principal or designee will host a Title I informational meeting for all families once a year to plan, review and improve the school's parent and family engagement program.

6. Provide parents and family members of participating children with a description and explanation of the curriculum in use at the school, the forms of academic assessments used to measure student progress, and the achievement levels of the state academic standards:
  - The building principal or designee will host a Title I informational meeting for all families to disseminate information regarding curricula in use at the schools, the current assessments utilized to measure student progress and develop groupings for WIN (What I Need) intervention groups and information regarding the state PSSA assessments.
7. Provide, if requested by parents and family members, opportunities for regular meetings to formulate suggestions and to participate, as appropriate, in decisions relating to the education of their children, and respond to any such suggestions.
  - The elementary teaching staff will honor any verbal or written request by a parent for a conference to discuss student academic progress.
8. Involve parents and family members in the joint development of the Schoolwide Program Plan in accordance with federal law.
  - The building principal will convene a Schoolwide Committee that represents multiple stakeholders. These include, but not limited to, parents, family members, teachers, staff, community members and administration. The purpose of this committee will be to review the school level plan as well as review and improve the school's parent and family engagement program. This Committee will also be responsible for planning parent engagement activities.
9. Create a school-parent and family compact developed jointly with parents and family members outlining how parents and family members, the entire school staff, and students will share in the responsibility for improved student academic achievement and the means by which the school and the parents and family members will build and develop partnerships to help children achieve the state's academic standards. The compact shall:
  - Describe the school's responsibility to provide high-quality curriculum and instruction in a supportive and effective learning environment that enables children in Title I programs to meet the state academic standards, and the ways in which each parent and family member will be responsible for supporting their children's learning; volunteering in their child's classroom; and participating, as appropriate, in decisions relating to the education of their children and positive use of extracurricular time and
10. Address the importance of communication between teachers and parents and family members on an ongoing basis through, at a minimum:

- Teacher conferences upon request with parents and family members in elementary schools, during which the compact shall be discussed as the compact relates to the individual child's achievement.
  - Frequent reports to parents and family members on their children's progress;
  - Reasonable access to staff, opportunities to participate in their child's class, and
  - Ensure meaningful communication between parents and family members and school staff, in a language that parents and family members can understand.
11. Provide assistance to parents and family members in understanding the state academic standards, state and local academic assessments, and how to monitor a child's progress and work with teachers to improve the achievement of their children.
- Parents may request assistance from administration in understanding the state academic standards, state and local academic assessments, and how to monitor their child's progress and work with teachers to improve the achievement of their children.
  - The Title I informational meeting held annually will provide information to parents and family members in understanding the state academic standards, state and local academic assessments, and how to monitor their child's progress and work with teachers to improve the achievement of their children.
12. Provide materials and training to help parents and family members to work with their children to improve their children's achievement, such as literacy training and using technology including education about the harms of copyright piracy, as appropriate, to foster parent and family involvement:
- The Title I informational meeting held annually will provide information to parents and family members on how to work with their children to improve their children's achievement and use technology including education about the harms of copyright piracy.
13. Educate teachers, specialized instructional support personnel, and other staff, with the assistance of parents and family members, in the value and utility of contributions of parents and family members, and in how to reach out to, communicate with, and work with parents and family members as equal partners, implement and coordinate parent programs, and build ties between parents and family members and the school:
- The building principal or designee will utilize Title I State Parent Advisory Council resources to educate teachers, specialized instructional support personnel, and other staff, with the assistance of parents and family members, in the value and utility of contributions of parents and family members, and in how to reach out to,

communicate with, and work with parents and family members as equal partners, implement and coordinate parent programs, and build ties between parents and family members and the school.

14. To the extent feasible and appropriate, coordinate, and integrate parent and family member involvement programs and activities with other federal, state, and local programs including public preschool programs, and conduct other activities that encourage and support parents and family members in more fully participating in the education of their children:

- The school district will enter into a Memorandum of Understanding (MOU) with the local birth-5 education providers. The MOU will outline the parent and family member activities that they school district and birth-5 education provider will plan for and collaborate.

15. Ensure that information related to school and parent and family member programs, meetings, and other activities is sent to the parents and family members of participating children in a format and in a language the parents and family members can understand:

- The district will ensure that all information relating to school and parent and family member programs is posted online and sent home in the language utilized by the family.

16. Provide opportunities for the informed participation of parents and family members (including parents and family members who have limited English proficiency, parents and family members with disabilities, and parents and family members of migratory children).

17. Ensure distribution of the policy to all parents and family members with a child participating in a Title I program by the following means:

- School District Social Media
- School District website
- Sent home with students

### **Delegation of Responsibility**

The Superintendent or designee shall ensure that the Title I Parent and Family Engagement Policy, plan and programs comply with the requirements of federal law.

The building principal and/or Title I staff shall notify parents and family members of the existence of Title I programs and provide:

1. An explanation of the reasons supporting their child's selection for the program.

2. A set of goals and objectives to be addressed.
3. A description of the services to be provided.
4. A copy of this policy and the School-Parent and Family Compact.

Each school with a Title I program shall provide communications, information and school reports to parents and family members who have limited English proficiency, parents and family members with disabilities, and parents and family members of migratory children, in a language and format they can understand.