

Section: Narratives - Needs Assessment

Introduction

The findings of a recent study showed that there is a significant benefit to students who participate in out-of-school-time (OST) programs. In fact, the Return on Investment of Summer school Programs in Pennsylvania study determined that for every dollar invested in summer school programming for students there was a return of \$6.69 in potential benefits to students, including reduced rates for drop-outs, teen pregnancy, substance abuse, crime and delinquency ([Link PSAYDN.org](#)).

In accordance with the American Rescue Plan (ARP) Act and Pennsylvania Act 24 of 2021 (Act 24), the Pennsylvania Department of Education (PDE) will award approximately \$50,000,000 or one percent (1%) of Pennsylvania's ARP Elementary and Secondary School Education Relief (ESSER) State Reserve funds to support school districts, charter schools and cyber charter schools (collectively, LEAs) in the development and implementation of comprehensive after-school programs to address learning loss in response to the academic, social, emotional and mental health needs of students and subgroups of students impacted by COVID-19 public health emergency that supplement school programs and activities.

Act 24 requires that, when available, existing personnel shall be utilized by school districts, charter schools and cyber charter schools to staff programs and activities established with these grant funds.

Within 90 days of receipt of these allocations, school districts, charter schools and cyber charter schools must submit a three-part plan to PDE, that outlines the proposed use of the grant money, itemized by program and activity. This plan is part of a consolidated application that includes after-school programming, summer programming, and a comprehensive plan to address learning loss. The plan shall include:

- 1) A description of each program and activity
- 2) A narrative outlining the expected benefit of each program and activity
- 3) A budget for each program and activity detailing personnel and operating costs

PDE has developed the Accelerated Learning Toolkit, a significant cadre of resources and trainings, to support LEAs in the development of their plans. The Accelerated Learning Toolkit can be found [Link to Accelerated Learning Toolkit](#).

Section 1 - Needs Assessment: In this section, LEAs are asked to describe the impact of the pandemic on their students since March 2020.

Indicators of Impact

1. Describe how the LEA identified students for inclusion in a summer school program. Include a brief description of the indicators used in the decision-making process.

For our junior/senior high school students, students will be identified based on their most recent benchmark testing on iReady and/or CDT testing in the area of math. Any student that is testing at a basic level (CDT) or at least one (1) year below grade level on iReady will be

eligible for this program. Seventh and eighth grade students are being targeted for this after-school program due to the fact that only 18% of 7th-grade students and 14% of 8th-grade students are performing at grade level. 89% are performing well below expected levels of achievement in math. Our latest state-mandated testing (PSSA) data showed that these two groups of students demonstrated a proficiency level of 16% for the current 7th-grade, and .5% for our current 8th-grade class. Students in the elementary school will be chosen based upon their iReady scores, DIBELS scores, PSSAs, and grades, as well as teacher, reading specialist, and interventionist feedback. i-Ready is a web-based adaptive diagnostic assessment and instruction program. i-Ready assesses students' skills in reading and math and prescribes differentiated instruction to students. The assessment provides instructional information enabling teachers with information to inform their instruction. The CDTs are online assessments, divided by content areas (Literacy, Mathematics, and Science), and is designed to provide diagnostic information to guide instruction in order to support intervention and enrichment. The DIBELS assessment measures a student's acquisition of literacy skills. They are composed of short fluency measures that we use to assess students across the elementary school three times a year. DIBELS progress monitoring is done with students who have shown the need for monitoring.

Section: Narratives - Summer School Program Questions

Summer School Program Questions: In this section, LEAs are asked to describe the activities they have designed to provide summer school programming for their students.

2. Identify the target student-group for the summer school program. Will the focus be on academic growth, social and emotional wellness, or some other factor to support student growth? For each group, provide specific strategies that were used or will be used to identify and measure impacts.

Student Group	Area of Focus	Number of Students Served	Provide specific strategies that were used or will be used to identify and measure impacts
Children from Low-Income Families	Academic Growth	45	Scores from specific assessments utilized during the program based on content area need and grade level of student such as Fountas and Pinnell, iReady, CDTs, and grades the following school year in comparison to the previous year's grades.

3. Describe the evidence-based resources that will be used to support student growth during the summer school program.

The district utilizes iReady in both buildings to assess and address student need in reading and math. The individual lessons and information from student progress will help tailor instruction within the program itself. Dependent upon student need and input from the math coaches and interventionist, a variety of interventions will be utilized to address math and reading skills dependent upon the participating students' needs and grade levels. Interventions and materials such as Spring Math, Heggerty, Read Naturally, etc may be used. STEM lessons and activities will be provided at the elementary that cross content areas in reading and math to engage students and maintain attendance.

4. Describe the staff that will provide the summer school program (i.e., internal staff or outside

resources).

Number of Staff Members	Internal/Outside Provider	Role
8	Internal Provider	Certified teachers will provide tailored intervention lessons to students responding to their specific needs



a. The LEA assures it understands it is responsible to offer the work to its internal employees prior to engaging outside entities.



b. The LEA assures it understands it is responsible to ensure that all summer school program staff hold the appropriate certifications for the program that is being delivered.

5. How will the LEA assess the success of the summer school program? Please identify the tool, frequency of use, and expected results.

Tool Used to Evaluate Success	Frequency of Use	Expected Results
Assessment scores	pre and post program	Students scores on assessments and program materials such as Fountas and Pinnell, Spring Math, and iReady are expected to show improvements after participation in the program, as well as seeing an improvement in grades for the following school year
Grades	pre and post program	Comparison of grades from the previous nine weeks and the nine weeks following the summer program is expected to show an improvement in the content areas addressed

Tool Used to Evaluate Success	Frequency of Use	Expected Results
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6. How will the LEA engage families in the summer school program?

Families will be engaged in the summer school program by communicating progress by sharing scores and improvements in performance. Many interventions and activities also have materials that can be sent home to extend learning with parents and families.

Section: Budget - Instruction Expenditures

Instruction Expenditures

Budget

\$17,548.00

Allocation

\$17,548.00

Budget Over(Under) Allocation

\$0.00

Budget Summary

Function	Object	Amount	Description
1000 - Instruction	100 - Salaries	\$11,698.00	Teachers salaries for summer school program
1000 - Instruction	200 - Benefits	\$5,850.00	Benefits for summer school program
		\$17,548.00	

Section: Budget - Support and Non-Instructional Expenditures

Support and Non-Instructional Expenditures

Budget

\$17,548.00

Allocation

\$17,548.00

Budget Over(Under) Allocation

\$0.00

Budget Summary

Function	Object	Amount	Description
		\$	
		\$0.00	

Section: Budget - Budget Summary
BUDGET SUMMARY

	100 Salaries	200 Benefits	300 Purchased Professional and Technical Services	400 Purchased Property Services	500 Other Purchased Services	600 Supplies 800 Dues and Fees	700 Property	Totals
1000 Instruction	\$11,698.00	\$5,850.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$17,548.00
1100 REGULAR PROGRAMS – ELEMENTARY / SECONDARY	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
1200 SPECIAL PROGRAMS – ELEMENTARY / SECONDARY	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
1300 CAREER AND TECHNICAL EDUCATION	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
1400 Other Instructional Programs – Elementary / Secondary	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
1600 * ADULT EDUCATION PROGRAMS	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
1700 Higher Education Programs	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
1800 Pre-K	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
2000 SUPPORT SERVICES	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
2100 SUPPORT SERVICES – STUDENTS	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
2200 Staff Support	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00

Project #: FA-225-21-0006
 Agency: Allegheny-Clarion Valley SD
 AUN: 106160303
 Grant Content Report

	100 Salaries	200 Benefits	300 Purchased Professional and Technical Services	400 Purchased Property Services	500 Other Purchased Services	600 Supplies 800 Dues and Fees	700 Property	Totals
Services								
2300 SUPPORT SERVICES – ADMINISTRATION	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
2400 Health Support Services	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
2500 Business Support Services	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
2600 Operation and Maintenance	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
2700 Student Transportation	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
2800 Central Support Services	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
3000 OPERATION OF NON-INSTRUCTIONAL SERVICES	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
3100 Food Services	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
3200 Student Activities	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
3300 Community Services	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
4000 FACILITIES ACQUISITION, CONSTRUCTION AND IMPROVEMENT SERVICES	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00

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	100 Salaries	200 Benefits	300 Purchased Professional and Technical Services	400 Purchased Property Services	500 Other Purchased Services	600 Supplies 800 Dues and Fees	700 Property	Totals
	\$11,698.00	\$5,850.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$17,548.00
Approved Indirect Cost/Operational Rate: 0.0258								\$0.00
Final								\$17,548.00